



### 6.2.1 A The Institutional strategic / perspective plan.

| Criterion | Matrices | Description                    | Strategic/ Perspective plan  |
|-----------|----------|--------------------------------|--|
| I         | 1.1.1    | Effective curriculum delivery  | 20-25 major decided and start of execute for effective curriculum delivery   |
|           | 1.1.2    | Academic calendar and CIE      | IQAC prepared academy calendar and focus on continuous internal evaluation   |
|           | 1.1.3    | Role of teachers in evaluation | Examination committee academic committee form to accelerate the role of teacher and paper setting assessment, curriculum development                   |
|           | 1.2.1    | CBCS/ elective course          | As per University of Mumbai, curriculum delivery with CO-PO approach explained to students   |
|           | 1.2.2    | Add on courses                 | IQAC decided to minimum 50% enrollment in add on courses of SWAYAM and autonomous  |
|           | 1.2.3    | Add on courses                 | IQAC decided to undergo '5' Add on courses by SWAYAM and 3 Autonomous Diploma Courses  |
|           | 1.3.1    | Cross cutting issues           | Curriculum environment IQAC workout with 4 to 8 cross cutting issues scheduled properly  |
|           | 1.3.2    | Project work or field work     | IQAC asked teachers to provide projects to: students of FY and SY. The TY are not having projects however IQAC has provided internship to TYs students |
|           | 1.3.3    | Project work or field work     | IQAC initiated to minimum 50% students of TY should undergo internship activities  |
|           | 1.4      | Feedback system                | IQAC planned to go feedback system of students aluminium um, teachers  |



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|    |       |                                  | and employees at end of the academic year 2023-24   |
| II | 2.1.  | Enrollment of students           | Enrollment percentage of students worked out  |
|    | 2.1.2 | Reservation seats                | IQAC keen on implementation of reservation policy of students for administration and college as Part of Social justice                                |
|    |       |                                  |   |
|    | 2.2.2 | Student teacher ratio            | IQAC initiated process of teachers appointment process  |
|    | 2.3.1 | Student centric methods          | Experimental learning, participants learning and problem solving methodologies are decided to implement student centric methods of teaching learning  |
|    | 2.3.2 | ICT enabled classroom            | IQAC inspector classroom for ICT facilities schedule for repairing, maintenance and incremental purchase as per budget available                      |
|    | 2.3.3 | Mentor                           | IQAC work out the mentors, each mentors provided with certainment for counselling   |
|    | 2.4.1 | Full time teachers post          | IQAC calculated the requirement of full time teachers in 2023 – 2024 followed procedure to appoint the post of teachers with permission of governance |
|    | 2.4.2 | The teachers with PhD / NET/ SET | IQAC start to encourage teachers to do PhD / NET/ SET   |
|    | 2.4.3 | Teachers-teaching experience     | Governance management preferred to written teachers for years by teachers welfare   |
|    | 2.5.1 | Internal assessment              | IQAC set active committee for grievance of internal assessment to take  |



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|     |       |   | care of unbiased - transparent - factual internal assessment  |
|     | 2.5.2 | Grievances of internal assessment                   | IQAC set active committee for grievance of internal assessment to take care of unbiased - transparent - factual internal assessment |
|     | 2.6.1 | COs and POS   | IQAC addresses and trained teachers to follow teaching learning process as per capital see COs and POs                              |
|     | 2.6.2 | Attainment of COs and POS                           | IQAC guides teachers for process of attainment of POs and COs   |
|     | 2.6.3 | Pass percentage                                     | IQAC scheduled the activities for improve – sustain the best pass percentage at end of semester and examination                     |
|     | 2.7.1 | Student satisfaction survey                         | IQAC prepared SSS questionnaires  |
| III | 3.1.1 | Research grants from NGOs                           | IQAC start to tape the NGOs employees etc for providing research fund to teachers - researchers                                     |
|     | 3.1.2 | Research project                                    | IQAC plans to distribute the research fund to teacher- researcher who are ready with research proposal                              |
|     | 3.1.3 | Seminar conducted by HEI                            | IQAC plans to conduct seminars workshop   |
|     | 3.2.1 | Papers published in UGC recognised journals         | IQAC made aware to teachers – researchers for research research paper writing and publication                                       |
|     | 3.2.2 | Books / conference/proceedings                      | IQAC planned for organising National conference of research   |
|     | 3.3.1 | Extension activities in the neighbourhood community | IQAC work out as extension activities to carry out on need base in the community  |
|     | 3.3.2 | Recognition for research awards for research        | IQAC asked to teachers- researchers to do standard research, teaching-  |



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|       |                     |  | learning, social extension so as to as to get recognition on by government, NGO for awards                                    |
|       | 3.3.3               | Extension activities by NSS  | Need base social extension work, activities planned on paper to be followed by IQAC   |
|       | 3.3.4               | Functional MOUs  | IQAC worked by MOUs with employees, industrialist, NGOs and Institutes of education for curriculum – Co curriculum activities |
| IV    | 4.1.1               | Adequate infrastructure 50% class room with ICT                    | IQAC planned for repair and maintenance of infrastructure with ICT  |
|       | 4.1.2               | Adequate facilities for cultural sports yoga etc                   | Review taken by IQAC of adequate infrastructure facilities for cultural, sports, yoga etc                                     |
|       | 4.1.3               | ICT classrooms minimum 50%   | IQAC under gone review, repair and maintenance of ICT classrooms  |
|       | 4.1.4               | Infrastructure argumentation expenses extract of audited statement | IQAC undergone the augmentation of infrastructure   |
|       | 4.2.1               | Library automation   | E-Granthalaya, its implementation, maintenance carried out  |
|       | 4.2.2               | E-Library i.e. subscription  | Number of PCs in e-library maintained, repaired and upgraded along with work on more e-subscription                           |
|       | 4.2.3               | Book expenses  | Requirement of books and order placement of books purchase; in process ebook (open access worked)                             |
|       | 4.2.4               | Usage of books / library   | Increase in usage of books, library on fronts as students and teachers  |
|       | 4.3.1               | IT facilities update   | Up gradation of IT facilities in process  |
|       | 4.3.2               | Computers: students  | Repairing, maintenance and review of computers exclusively for students   |
| 4.3.3 | Internet connection | Internet speed in MBPS is reviewed                                 |   |



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|       | 4.4.1 &<br>4.4.2                       | Maintenance of physical and academic support.  | IQAC reviewed the physical facilities maintenance & academic facility maintenance, improvement use upto mark                          |
| V     | 5.1.1                                  | Scholarship / free ships for students  | College made awareness about scholarships, freeships for students in college  |
|       | 5.1.2                                  | Scholarship / free ships for students  | College made awareness about scholarships, freeships for students in college  |
|       | 5.1.3                                  | Capacity building and skill enhancement  | IQAC planned to carry out capacity building and skill development workshops about 10 in quantity                                      |
|       | 5.1.4                                  | Guidance to students for competitive examination and career counselling  | Programs activities workshop schedule to competitive examination guidance as well as career counselling                               |
|       | 5.1.5                                  | -Redressal of student grievance<br>-Prevention of sexual harassment and Anti-ragging   | Committees for redressal, anti-ragging and prevention sexual harassment with awareness activities                                     |
|       | 5.2.1                                  | Placement  | IQAC had constituted placement cell, MOC interviews, group discussion   |
|       | 5.2.3                                  | Competitive exam qualification by students   | Awareness, guidance, follow up of competitive exam in college for students  |
|       | 5.3.1                                  | Awards for students in sports / cultural   | Practice, participation awareness and students for sports and cultural activities   |
|       | 5.3.2                                  | Students representation in committees activities   | Formation of curriculum, co-curricular and extra curriculum students committees to increase involvement and participation of students |
| 5.3.3 | Sports / cultural events / competition | IQAC along with sports and cultural committees scheduled for intercollegiate sports competition and cultural event presentations |   |



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|    | 5.4.1 | Registered Alumni association   | Scheduled Alumni meetings activities planning and environment in college activities                                     |
|    | 5.4.2 | Alumni contribution   | Monetary contribution, physical material kind contribution by alumni discussed and started the momentum                 |
| VI | 6.1.1 | Governance of institution – vision, mission                               | Vision of college is displayed physically virtually and in each governance activities                                   |
|    | 6.1.2 | Decentralization and participative management                             | Efforts for better decentralization and active participated management started and continued                            |
|    | 6.2.1 | Institutional strategic plan  | IQAC developed and implemented the strategic plan for institute   |
|    | 6.2.2 | Effective and efficient institutional bodies                              | IQAC initiated effective and efficient institutional bodies in governance of college                                    |
|    | 6.2.3 | E-Governance in administration, finance, accounts, admission, examination | ERP s for e-governance in college implemented especially in administration, finance, account, admission and examination |
|    | 6.3.1 | Effective welfare measures for teaching and non- teaching staff           | IQAC work out positively on welfare of staff  |
|    | 6.3.2 | Financial support to attend conference / workshops to teachers            | Strategic plans and execution for financial support to attend conference/workshops to teachers                          |
|    | 6.3.3 | Teachers professional development   | IQAC prepared, scheduled programmes for teacher development   |
|    | 6.3.4 | FDPs  | IQAC prepared, scheduled programmes for teacher development   |
|    | 6.3.5 | Appraisal system  | IQAC prepared, scheduled programmes for teacher development   |
|    | 6.4.1 | Audits-internal and external financial audit                              | IQAC initiated to find, communicate,plea to some of   |



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|     |       |  | philanthropers, NGOs for funds/grants to develop institute.  |
|     | 6.4.2 | Fund / grants received from government NGO philanthropies      | IQAC reviewed audits, accounts on every quarter of financial year                                  |
|     | 6.4.3 | Mobilization of funds and the optimum utilisation of resources | IQAC took initiative for mobilization of funds and the optimum utilisation of resources            |
|     | 6.5.1 | IQAC contribution  | Statutory active, fundamental body formation   |
|     | 6.5.2 | IQAC incremental improvements                                  | IQAC initiated momentum and incremental improvements   |
|     | 6.5.3 | IQAC regular meetings, GA, AAA, MIRF, ISO certificates         | IQAC initiated regular meetings, GA, AAA feedback collection, NIRF, ISO certification              |
| VII | 7.1.1 | Gender equity/ gender audit                                    | IQAC organised activities for gender equity and carried out gender audit                           |
|     | 7.1.2 | Alternate sources of energy                                    | Solar energy maintenance, repair and use of LEDs ,electrical efficient equipments use planned      |
|     | 7.1.3 | Waste management   | IQAC developed system for water management   |
|     | 7.1.4 | Water conservation   | Rainwater harvesting, maintenance of water tanks minimising use of water, implemented by college   |
|     | 7.1.5 | Green campus initiative  | IQAC along with NSS volunteers, NGOs organising activities for green campus                        |
|     | 7.1.6 | Environment audits energy audit                                | Environmental audit planned for campus to concern about college                                    |
|     | 7.1.7 | Disabled friendly campus                                       | IQAC worked out for it to form disabled friendly campus  |
|     | 7.1.8 | Efforts for inclusive environment                              | IQAC organising functions workshops for social harmony inclusive environment in culture of college |



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| 7.1.9  | Sensitization of students to constituent obligation  | IQAC start to organise activities, functions for sensitization of students to constitutional obligation |
| 7.1.10 | Institutional code of conduct for teachers Commerce students administration (displayed on website) | IQAC displaying it on College website   |
| 7.1.11 | National and international commemorative day's, events, festivals                                  | IQAC organised commemorative functions at National and international level                              |
| 7.2.1  | Best practices   | IQAC decided two best practices   |
| 7.3.1  | Distinctiveness of HEI   | IQAC work out distinctiveness of Institute  |



  
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